

September 19, 2022

Dear parents and guardians,

The following days are asynchronous learning days in the first semester for students as approved in the 2022-2023 Greene County Public Schools calendar: September 26, October 17, November 7, November 8, November 21, and November 22. Attached you will find the project your child has available to work on during the at home learning days. Students will engage in an inquiry project that will allow them to learn about something they choose. Please scan the QR code below for a video outlining the expectations for each day. Here are some other ways you can help as well:

- 1. Don't help too much, but you may assist your child with the brainstorming process.
- 2. Provide supervision and a safe way for your child to discover information to answer their questions. If you have internet access, students could search using Kiddle (version of google with safety features for kids). They could also read books from home, check out books at the public library, or simply bring back questions. Your child's teacher can help send some resources home to explore on the next asynchronous day.
- 3. Support your child's curiosity and love of learning and discovery. Embrace the process. If they run out of asynchronous days before completing a final project, that is okay. Talk with them about what they have learned and allow them to continue working on it if they would like. If they finish one project early, let them start on another question and begin the process again. Learning should not be confined to a school calendar and should never stop!
- 4. If you have questions along the way, please reach out to your child's teacher. This project will not be graded, but classes will spend some time brainstorming and discussing what is being learned. Students will also have the option to share what they have learned with their class.

Students are also encouraged to practice reading and practice math skills with ST Math. Your child's teacher is available via email on asynchronous days to answer questions and provide support.

